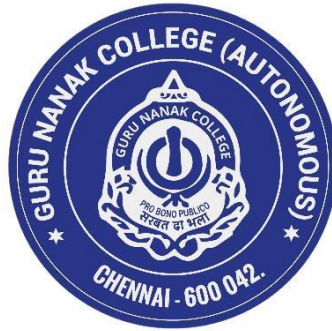


GURU NANAK COLLEGE (AUTONOMOUS)

(Affiliated to University of Madras and Re-Accredited at 'A' Grade by NAAC)

Guru Nanak Salai, Velachery, Chennai – 600042.



English

(SEMESTER PATTERN WITH CHOICE BASED CREDIT SYSTEM)

Syllabus

For the candidates admitted in the Academic year (2022-23) and thereafter

LEARNING OUTCOME BASED CURRICULUM FRAMEWORK

From the Academic Year (2021- 22) and thereafter

VISION

The Vision of the Department is to hone the communication skills of our students by instilling the nuances of the English language and to enhance their employability skills to be industry-ready.

MISSION

1. The Mission is to provide sufficient opportunities for the students from rural backgrounds and marginalized groups.
2. Impart quality training in English like Extempore, Compering, News Reading, Delivering Welcome Address, Proposing Vote of Thanks and so on.
3. Train the students with all the four broad skills of the language (LSRW).

PART - II ENGLISH
BATCH – 2023-26
PAPER TITLE: COMMUNICATIVE ENGLISH I

SUBJECT CODE: 19UENG221	THEORY	MARKS: 100
SEMESTER: I	CREDITS: 3	TOTAL HOURS: 60

COURSE FRAMEWORK:

Introduction to English Language and its four skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to listen actively to live Speeches/Lectures, Audio materials, etc., to identify the keywords and fully comprehend the information.
2. to take notes without spelling mistakes.
3. to use proper intonation while Greeting, Introducing, Asking for Permission, Apologizing, etc.
4. to make short speeches and involve in live/telephonic conversations.
5. to read Short Essays, Newspaper Articles, Brochures, etc., and fully understand the content.
6. to write simple sentences and compose short paragraphs, letters, essays, etc.
7. to use appropriately parts of speech and determiners.

UNIT I

(12 hrs)

1. “Evolution of Unique You” by Dr.A.P.J. Abdul Kalam (Address to IIT Students in the Year 2010)
2. Life by Henry van Dyke
3. Life is not miserable – Anonymous
4. Language Skills - Empower your Vocabulary
(a) Synonyms (b) Coining New Words (c) Words used in different fields
5. Grammar: The Noun and The Kinds of Nouns, Pronoun and the Kinds of Pronoun
6. Error Correction
7. Functional English: Hints Development, Spoken English: Conversation

UNIT II

(12 hrs)

1. Indian Prime Minister Narendra Modi’s Speech at Digital India Event In San Jose , California (Part I)
2. Be the Best by Douglas Malloch
3. The Story of the Wiseman and the Bowl of Milk by Story Teller Roop Singh
4. Language Skills - Empower your Vocabulary
(a) Antonyms (b) Coining New Words (c) Words used in different fields
5. Grammar: The Adjectives and the Kinds of Adjectives, The Verbs and the Kinds of Verbs
6. Error Correction
7. Functional English: Letter Writing – Informal Letters (Letters to Friends, relatives, etc.), Spoken English: Conversation

UNIT III**(12 hrs)**

1. Indian Prime Minister Narendra Modi's Speech at Digital India Event in San Jose , California (Part II)
2. If you plant..... - Anonymous
3. A Lesson in Manners, An Inspirational Story by James Baldwin
4. Language Skills - Empower your Vocabulary
(a) Homonyms (b) Coining New Words (c) Words used in different fields
5. Grammar: The Adverbs and the Kinds of Adverbs,
The Prepositions and the Kinds of Prepositions
6. Error Correction
7. Functional English: Letter Writing – Formal Letters (Leave Letters, Requisition Letters to Principal, Teachers, etc.,) Spoken English: Conversation

UNIT IV**(12 hrs)**

1. The power of using your imagination
2. Leave This Chanting by Rabindranath Tagore
3. The Landlord's Mistake, An Inspirational Story by James Baldwin
4. Language Skills - Empower your Vocabulary
(a) Heteronyms (b) Coining New Words
(c) Words used in different fields
5. Grammar: Conjunctions and Interjections and their kinds, The Articles and their kinds
6. Error Correction
7. Functional English: Comprehension, Paragraph Writing, Spoken English

UNIT V**(12 hrs)**

1. Effects of Video Game Addiction by Scott McLean
2. Face of truth - Anonymous
3. Saving the Birds, An Inspirational Story by James Baldwin
4. Language Skills - Empower your Vocabulary
(a) Anagrams (b) Coining New Words
(c) Words used in different fields
5. Grammar: The Subject and The Predicate, Types of Sentences
6. Correction of Errors
7. Functional English: General Essays, Spoken English

Evaluation Method:

Internal Tests, Model Examination, Seminars, Quiz, Assignments, Class Room Activities and End Semester Examination.

Recommended Texts and Materials

1. Petrichor - 1
2. A Handbook of English Grammar with Usage and Composition – Anu Chitra Publications, Chennai
3. Current English for College (1 st Edition) – N. Krishnaswamy
4. Contemporary English Grammar Structures and Composition – David Green
5. Day 2 Day Ebek text + CD Set
6. Texts prepared under the TANII (Tamil Nadu Innovative Initiative Project) – Tamil Nadu State Council for Higher Education

QUESTION PAPER PATTERN

SECTION-A

Answer any TEN questions (10 out of 12 questions) 10x3=30
(Question Nos. 1-12 should be answered in about 50 words each)

SECTION-B

Answer any FIVE questions (5 out of 7 questions) 5X6=30
(Question Nos. 13-19 should be answered in about 150 words each)

SECTION-C

Answer any FOUR questions (4 out of 6 questions) 4X10=40

(Question Nos. 20-25 (with Internal Choice) should be from Grammar, Language Skills and Functional English. 2 Questions should be given from each component
(*Functional English -General Essay (200 words)/ Letter Writing/ Comprehension.)

Distribution of Questions:

SECTIONS	UNITS	THEORY
SECTION A	Unit - I	3 (Prose, Poetry & Short Story)
	Unit - II	3 (Prose, Poetry & Short Story)
	Unit - III	2 (Prose, Poetry & Short Story)
	Unit - IV	2 (Prose, Poetry & Short Story)
	Unit - V	2 (Prose, Poetry & Short Story)
SECTION B	Unit - I	2 (Prose, Poetry, Short Story & Grammar)
	Unit - II	2 (Prose, Poetry, Short Story & Grammar)
	Unit - III	1 (Prose, Poetry, Short Story & Grammar)
	Unit - IV	1 (Prose, Poetry, Short Story & Grammar)
	Unit - V	1 (Prose, Poetry, Short Story & Grammar)
SECTION C	Unit - I	2 (Language Skills, Correction of Errors & Functional English)
	Unit - II	1 (Language Skills, Correction of Errors & Functional English)
	Unit - III	1 (Language Skills, Correction of Errors & Functional English)
	Unit - IV	1 (Language Skills, Correction of Errors & Functional English)
	Unit - V	1 (Language Skills, Correction of Errors & Functional English)

SOFT SKILLS I

Batch – 2023 - 26

PAPER TITLE: INTRODUCTION TO STUDY SKILLS

SUBJECT CODE: 19UGSL401	THEORY	MARKS: 50
SEMESTER: I	CREDITS: 3	TOTAL HOURS: 30

COURSE FRAMEWORK:

Introduction to fundamental concepts of Study Skills with reference to English Language learning.

COURSE OUTCOME:

On completion of the course the students will be able

- to help, develop and improve the vocabulary of the learners
- to help the learners develop the skill of inference
- to help the learners to acquire writing skills in English
- to improve the listening skills of the students
- to improve the students' verbal reasoning

SYLLABUS

UNIT I:	Use of Dictionary and Dictation	(6 hrs)
UNIT II:	Vocabulary building exercises	(6 hrs)
UNIT III:	Verbal Reasoning	(6 hrs)
UNIT IV:	Listening and Reading Comprehension	(6 hrs)
UNIT V:	Paragraph and Essay Writing	(6 hrs)

Books for Reference:

1. *Hewings, Martin. 1999. Advanced English Grammar: A Self- study Reference and Practice Book for South Asian Students. Reprint 2003. Cambridge University Press. New Delhi.*
2. *Lewis Norman.1991. Word Power Made Easy.*
3. *Mohan, Krishna &Meenakshi Raman. 2000. Effective English Communication. Tata Mc Graw Hill Publishing Company Ltd.*
4. *Mohan, Krishna &Meera Banerji. 2001. Developing Communication Skills. Macmillan.*
5. *Syamala. 2002. Effective English Communication for You. Emerald Publishers,Chennai.*
6. *Harishankar, Bharathi. Ed. Essentials of Language and Communication. University ofMadras.*
7. *Swan, Michael and Catherine Walter. 1990. The Cambridge English Course- 2.Cambridge University Press.*

Question Paper Pattern:

Section	Question Component	Number s	Mark s	Total
Section A	Short answers Answer any 5 out of 7 questions	1-7	2	10
Section B	Short Notes/ Exercises Answer any 4 out of 6 questions	8-13	5	20
Section C	Essay Answer any 2 (internal choice)	14-15	10	20

Distribution of Questions:

Sections	Units	No. of Questions	
		Theor y	Problems
Section A	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	-	
	Unit – 5	-	
Section B	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	-	
Section C	Unit – 1	-	
	Unit – 2	-	
	Unit – 3	-	
	Unit – 4	-	
	Unit – 5	2	

PART - II ENGLISH
BATCH – 2023-26
PAPER TITLE: COMMUNICATIVE ENGLISH II

SUBJECT CODE: 19UENG222	THEORY	MARKS: 100
SEMESTER: II	CREDITS: 3	TOTAL HOURS: 60

COURSE FRAMEWORK:

Introduction to English Language and its four skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to listen and infer the gist of Telephonic Messages, Announcements and Advertisements.
2. to converse with strangers and communicate the information.
3. to use appropriate phrases and vocabulary while asking for and giving directions.
4. to demonstrate skills required for an interview such as stating, identifying, comparing, contrasting and paraphrasing.
5. to use proper accent as well as rising and falling intonation
6. to skim and scan for information and draw inferences from Newspapers, Magazines and Texts/Books.
7. to write Formal Letters.
8. to present ideas sequentially in writing (e.g., Essays, e-mails, Letters, etc.).
9. to use appropriately Tenses, Voices and Degrees of Comparison.

UNIT I

(12hours)

1. Filmmaking
2. Mending Wall by Robert Frost
3. Another Bird Story, An Inspirational Story by James Baldwin
4. Language Skills - Empower your Vocabulary
 - (a) Same Words but used in Different Parts of Speech
 - (b) Coining New Words (c) Words used in different fields
5. Grammar: Finite and Nonfinite Verbs, Tense and Aspect
6. Error Correction
7. Functional English: Letter Writing – Formal Letters (Business Letters), Spoken English: Conversation

UNIT II

(12hours)

1. Women and the Environment
2. September by Mary Howitt
3. A Mother's Occupation, An Inspirational Story on the importance of a mother's role - Anonymous
4. Language Skills - Empower your Vocabulary
 - (a) Same Words but used in Different Parts of Speech
 - (b) Coining New Words (c) Words used in different fields
5. Grammar: Tense and its kinds
6. Error Correction
7. Functional English: Letter Writing – Formal Letters (Letters of Application) Spoken English: Conversation

UNIT III

(12hours)

1. Swami Vivekananda's Speech at World Parliament of Religion, Chicago (Response to Welcome)
2. Life by Mother Teresa
3. Guru Nanak and the Flying Carpet by Gurumeher Kaur
4. Language Skills - Empower your Vocabulary
(a) Homophones (b) Coining New Words
(c) Words used in different fields
5. Grammar: Active Voice and Passive Voice
6. Error Correction
7. Functional English: e-mail, Spoken English: Conversation

UNIT IV

(12hours)

1. Occupation
2. Days Teach Me - Anonymous
3. The Hospital Window - Anonymous
4. Language Skills - Empower your Vocabulary
(a) One Word Substitutes (b) Coining New Words
(c) Words used in different fields
5. Grammar: Direct Speech and Indirect Speech
6. Error Correction
7. Functional English: Spoken English: Conversation

UNIT V

(12hours)

1. How to be a good citizen?
2. My Shadow by Robert Louis Stevenson
3. The Five Boons of Life by Mark Twain
4. Language Skills - Empower your Vocabulary
(a) One Word Substitutes (b) Coining New Words
(c) Words used in different fields
5. Grammar: Degrees of Comparison
6. Error Correction
7. Functional English: Precis Writing, Spoken English: Conversation

Evaluation Method:

Internal Tests, Model Examination, Seminars, Quiz, Assignments, Class Room Activities and End Semester Examination.

Recommended Texts and Materials

1. Petrithor - 2
2. A Handbook of English Grammar with Usage and Composition – Anu Chitra Publications, Chennai
3. Current English for College (1 st Edition) – N. Krishnaswamy
4. Spoken English for You (Paperback) – G. Radhakrishna Pillai and K. Rajeevan, 1987 Emerald Publishers
5. Day 2 Day Ebek text + CD Set
6. Texts prepared under the TANII (Tamil Nadu Innovative Initiative Project) – Tamil Nadu State Council for Higher Education

QUESTION PAPER PATTERN

SECTION-A

Answer any TEN questions (10 out of 12 questions) 10x3=30
(Question Nos. 1-12 should be answered in about 50 words each)

SECTION-B

Answer any FIVE questions (5 out of 7 questions) 5X6=30
(Question Nos. 13-19 should be answered in about 150 words each)

SECTION-C

Answer any FOUR questions (4 out of 6 questions) 4X10=40

(Question Nos. 20-25 (with Internal Choice) should be from Grammar, Language Skills and Functional English. 2 Questions should be given from each component
(*Functional English -General Essay (200 words)/ Letter Writing/ Comprehension.)

Distribution of Questions:

SECTIONS	UNITS	THEORY
SECTION A	Unit - I	3 (Prose, Poetry & Short Story)
	Unit - II	3 (Prose, Poetry & Short Story)
	Unit - III	2 (Prose, Poetry & Short Story)
	Unit - IV	2 (Prose, Poetry & Short Story)
	Unit - V	2 (Prose, Poetry & Short Story)
SECTION B	Unit - I	2 (Prose, Poetry, Short Story & Grammar)
	Unit - II	2 (Prose, Poetry, Short Story & Grammar)
	Unit - III	1 (Prose, Poetry, Short Story & Grammar)
	Unit - IV	1 (Prose, Poetry, Short Story & Grammar)
	Unit - V	1 (Prose, Poetry, Short Story & Grammar)
SECTION C	Unit - I	2 (Language Skills, Correction of Errors & Functional English)
	Unit - II	1 (Language Skills, Correction of Errors & Functional English)
	Unit - III	1 (Language Skills, Correction of Errors & Functional English)
	Unit - IV	1 (Language Skills, Correction of Errors & Functional English)
	Unit - V	1 (Language Skills, Correction of Errors & Functional English)

SOFT SKILLS II

Batch – 2023 - 26

PAPER TITLE: LIFE SKILLS

SUBJECT CODE: 19UGSL402	THEORY	MARKS: 50
SEMESTER: II	CREDITS: 3	TOTAL HOURS: 30

COURSE FRAMEWORK:

Introduction to fundamental concepts of Life Skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to build the confidence of learners to face the challenges of a globalized society
2. to sensitize learners' ethical, moral and social values in their work environment
3. to help the students identify their Strengths and Weaknesses
4. to equip the students with problem solving skills
5. to help the students acquire stress management skills

- UNIT I:** SWOC Analysis (6 hrs)
UNIT II: Etiquette (6 hrs)
UNIT III: Stress Management (6 hrs)
UNIT IV: Time Management (6 hrs)
UNIT V: Discussion of Success Stories (6 hrs)
i. Auto-suggestions
ii. Problem solving
iii. Decision Making
iv. Presentation Skills-Oral/PPT

Books for Reference:

1. Pease, Allen. 1998. Body Language: How to read other's thoughts by their gestures. Sudha Publications. New Delhi.
2. Powell. In Company. MacMillan
3. <http://www.essentiallifeskills.net/>

Question Paper Pattern:

Section	Question Component	Numbers	Marks	Total
SectionA	Short answers Answer any 5 out of 7 questions	1-7	2	10
SectionB	Short Notes/ Exercises Answer any 4 out of 6 questions	8-13	5	20
Section C	Essay Answer any 2 (internal choice)	14-15	10	20

Distribution of Questions:

Sections	Units	No. of Questions	
		Theory	Problems
Section A	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	
Section B	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	
Section C	Unit – 1	-	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

PART - II ENGLISH
BATCH – 2022-25
PAPER TITLE: ENGLISH III

SUBJECT CODE: 19UENG243	THEORY	MARKS: 100
SEMESTER: III	CREDITS: 3	TOTAL HOURS: 60

COURSE FRAMEWORK:

Introduction to English Language and its four skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to take the students to the next level of learning English
2. to enhance the students' creative, interpretative and critical thinking
3. to develop the ability to write complex sentences
4. to enable the students to communicate confidently and effectively.
5. to develop interpersonal skills.

UNIT – I PROSE (12 hrs)

- To Know When to Say "It's None of Your Business" – Mark McCormack
- Malala Yousafzai's Speech to the United Nations Assembly 2013

UNIT – II POETRY (12 hrs)

- The Toys – Coventry Patmore
- The Summer Garden – Anna Akhmatova

UNIT – III SHORT STORIES (12 hrs)

- The Conjuror's revenge – Stephen Leacock
- The Best Investment I Ever Made – A.J.Cronin

UNIT –IV Drama (12 hrs)

- A Meeting in a Forest – G.B.Shaw
- The Count's Revenge – J.H.Walsh

UNIT - V (12 hrs)

1. Grammar:

Kinds of questions, Simple-compound-complex sentences, Identifying different types of Clauses, Beginning sentences with 'It'

2. Language Skills:

Punctuation, rearranging jumbled sentences, Confusing words in English, Phrasal verbs

3. Functional Grammar:

Report Writing, Diary Writing, Formal Letters, CV/Resume Writing

Note: Questions in Grammar to be more functional and application oriented

Reference Books:

1. *Essential English Grammar- Raymond Murphy*
2. *A Communicative grammar of English - Geoffrey Leech*
3. *Contemporary English Grammar Structures and Composition - David Green*
4. *Current English for College (1st Edition) - N.Krishnaswamy*

QUESTION PAPER PATTERN

SECTION-A

Answer any TEN questions (10 out of 12 questions) 10x3=30
(Question Nos. 1-12 should be answered in about 50 words each)

SECTION-B

Answer any FIVE questions (5 out of 7 questions) 5X6=30
(Question Nos. 13-19 should be answered in about 150 words each)

SECTION-C

Answer any FOUR questions (4 out of 6 questions) 4X10=40

(Question Nos. 20-25 (with Internal Choice) should be from Grammar, Language Skills and Functional English. 2 Questions should be given from each component

(*Functional English -General Essay (200 words)/ Letter Writing/ Comprehension.)

Distribution of Questions:

SECTIONS	UNITS	THEORY
SECTION A	Unit - I	3 (Prose, Poetry & Short Story)
	Unit - II	3 (Prose, Poetry & Short Story)
	Unit - III	2 (Prose, Poetry & Short Story)
	Unit - IV	2 (Prose, Poetry & Short Story)
	Unit - V	2 (Prose, Poetry & Short Story)
SECTION B	Unit - I	2 (Prose, Poetry, Short Story & Grammar)
	Unit - II	2 (Prose, Poetry, Short Story & Grammar)
	Unit - III	1 (Prose, Poetry, Short Story & Grammar)
	Unit - IV	1 (Prose, Poetry, Short Story & Grammar)
	Unit - V	1 (Prose, Poetry, Short Story & Grammar)
SECTION C	Unit - I	2 (Language Skills, Correction of Errors & Functional English)
	Unit - II	1 (Language Skills, Correction of Errors & Functional English)
	Unit - III	1 (Language Skills, Correction of Errors & Functional English)
	Unit - IV	1 (Language Skills, Correction of Errors & Functional English)
	Unit - V	1 (Language Skills, Correction of Errors & Functional English)

SOFT SKILLS III

Batch – 2022 - 25

PAPER TITLE: JOB ORIENTED SKILLS

SUBJECT CODE: 19UGSL403	THEORY	MARKS: 50
SEMESTER: III	CREDITS: 3	TOTAL HOURS: 30

COURSE FRAMEWORK:

Introduction to fundamental concepts of Job Oriented Skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to make the students job-ready
2. to help learners use English language appropriate to the role or situation
3. to develop their skills in technical writing
4. to face interview with confidence
5. to be able to write reviews

UNIT I: Different kinds of interviews (6 hrs)

UNIT II: Letter of Application and CV (6 hrs)

UNIT III: Technical Writing (6 hrs)

1. Circulars,
2. Memos,
3. Agenda and Minutes

UNIT IV: Group Discussion (6 hrs)

UNIT V: Review (6 hrs)

- i. Books
- ii. Films

Books for Reference:

1. Harishankar, Bharathi. Ed. *Essentials of Spoken and Presentation Skills*. University of Madras.
2. John, Seely. 1998. *The Oxford guide to writing and speaking*. Oxford U P, 1998, Delhi.
3. *The Princeton Language Institute and Lanny Laskowski*. 2001. *10 days to more confident Public Speaking*. Warner Books.
4. <http://jobsearch.about.com/cs/curriculumvitae.html//>
5. <Http://www.cvtips.com//>

Question Paper Pattern:

Section	Question Component	Numbers	Marks	Total
Section A	Short answers Answer any 5 out of 7 questions	1-7	2	10
Section B	Short Notes/ Exercises Answer any 4 out of 6 questions	8-13	5	20
Section C	Essay Answer any 2 (internal choice)	14-15	10	20

Distribution of Questions:

Sections	Units	No. of Questions	
		Theory	Problems
Section A	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	
Section B	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	
Section C	Unit – 1	-	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

PART - II ENGLISH
BATCH – 2022-25
PAPER TITLE: ENGLISH IV

SUBJECT CODE: 16UENGF24	THEORY	MARKS: 100
SEMESTER: IV	CREDITS: 3	TOTAL HOURS: 60

COURSE FRAMEWORK:

Introduction to English Language and its four skills.

COURSE OUTCOME:

On completion of the course the students will be able

1. to enable the use of English with increased proficiency.
2. to acquire the communicative skills necessary for professional development
3. to enable the students to write coherent paragraphs and essays.
4. to reinforce critical thinking and independent learning
5. to improve LSRW skills

UNIT-I PROSE (12hrs)

1. Key to Courage – I.A.R. Wylie
2. Acceptance Speech at Economic Times Lifetime Achievement Award – Dhirubhai Ambani
3. Acceptance Speech of Ramon Magsaysay Award – Kiran Bedi

UNIT – II POETRY (12hrs)

4. If – Rudyard Kipling
5. The Spider and the Fly – Mary Howitt
6. A Precious Daughter – Tsoltim N. Shakabpa

UNIT – III SHORT STORY (12hrs)

7. A Day's Wait – Ernest Hemingway
8. The Squirrel – Ambai
9. The Mouse – H. H. Munro (Saki)

UNIT – IV CREATIVE WRITING 12hrs)

10. Story Writing
11. Report Writing
12. Feature Writing

UNIT – V GRAMMAR (12hrs)

13. Transformation of Sentences, Synthesis of Sentences, Completing Sentences

LANGUAGE SKILLS

14. Correction of Errors, Idioms and Phrases, Foreign Expressions, British-American Words,

FUNCTIONAL ENGLISH

15. Expansion of Proverbs, Drafting Circulars and Invitations, Preparing Welcome Address and Vote of Thanks.

Prescribed Text: - Advanced Level English for Undergraduate Learners

Reference books: -

1. Essential English Grammar- Raymond Murphy
2. A Communicative Grammar of English - Geoffery Leech
3. Contemporary English Grammar Structures and Composition - David Green
4. Current English for College (1st Edition) - N.Krishnaswamy

QUESTION PAPER PATTERN

SECTION-A

Answer any TEN questions (10 out of 12 questions) 10x3=30
(Question Nos. 1-12 should be answered in about 50 words each)

SECTION-B

Answer any FIVE questions (5 out of 7 questions) 5X6=30
(Question Nos. 13-19 should be answered in about 150 words each)

SECTION-C

Answer any FOUR questions (4 out of 6 questions) 4X10=40

(Question Nos. 20-25 (with Internal Choice) should be from Grammar, Language Skills and Functional English. 2 Questions should be given from each component
(*Functional English -General Essay (200 words)/ Letter Writing/ Comprehension.)

Distribution of Questions:

SECTIONS	UNITS	THEORY
SECTION A	Unit - I	3 (Prose, Poetry & Short Story)
	Unit - II	3 (Prose, Poetry & Short Story)
	Unit - III	2 (Prose, Poetry & Short Story)
	Unit - IV	2 (Prose, Poetry & Short Story)
	Unit - V	2 (Prose, Poetry & Short Story)
SECTION B	Unit - I	2 (Prose, Poetry, Short Story & Grammar)
	Unit - II	2 (Prose, Poetry, Short Story & Grammar)
	Unit - III	1 (Prose, Poetry, Short Story & Grammar)
	Unit - IV	1 (Prose, Poetry, Short Story & Grammar)
	Unit - V	1 (Prose, Poetry, Short Story & Grammar)
SECTION C	Unit - I	2 (Language Skills, Correction of Errors & Functional English)
	Unit - II	1 (Language Skills, Correction of Errors & Functional English)
	Unit - III	1 (Language Skills, Correction of Errors & Functional English)
	Unit - IV	1 (Language Skills, Correction of Errors & Functional English)
	Unit - V	1 (Language Skills, Correction of Errors & Functional English)